

参考答案

答案

听力

1—5 ACBBC 6—10 CBACA 11—15 BABAA 16—20 CCACB

21—23 ACB 24—27 DCCB 28—31 BCBA 32—35 CCAC 36—40 DEBCF

41—45 CDBAD 46—50 ABDCC 51—55 BAABC 56—60 BACCD

61. scientist 62. and 63. are 64. came 65. to 66. weighing

67. shortly 68. higher 69. compared 70. how

71. planning—planned 72. previously—previous 73. spirit—spirits 74. lies—lay

75. students 前加 the 76. or—and 77. with—under 78. inviting—invited 79. them—it 80. 去掉 was

书面表达

One possible version:

Dear Peter,

I'm glad to receive your letter for information about the freshman military training. To be honest, I have been looking forward to it recently. Now I'll share what I learn about it based on my own experience in my senior high school.

Firstly, the freshman military training often starts soon after the students go to school, usually within a week. There're more preparations you should make to get ready for the training. During the physical training, students have to follow soldiers' daily routine, so you need a pair of comfortable shoes, which really protects your feet from being injured. And because of long exposure to the sun, the skin cream is vital to you.

Hope my suggestions will be of help to you.

Yours sincerely,

Li Hua

答案解析

阅读理解 第一节

A

【语篇解读】本文是一篇应用文。主要向读者介绍了美国长岛一些适宜家庭欢聚旅行的景点和活动。

21. A **【解析】**细节理解题。根据文章中“The Animal Exhibit is also a hotspot for science-themed birthday parties.”可知,答案为A。

22. C **【解析】**细节理解题。根据文章中“The fall season offers the largest abundance of fairs and festivals, ...”可知,在美国长岛,秋天里的集市节日最多。

23. B **【解析】**推理判断题。根据文章中“Does your kid enjoy making things by hand? You may want to take a trip to Home Depot Kids Workshop.”可推断,本文的目标读者是父母。

B

【语篇解读】本文是一篇记叙文。物理学生协会举行一年一度的“幽灵科学日”活动,用有趣的方式教育孩子学习物理知识。

24. D 【解析】细节理解题。根据第一段“Students and co-sponsored by twelve science-based student groups — consisted of tables set up with candy and Halloween-themed science models.”可知,今年的活动主旨是万圣节,故答案为 D。

25. C 【解析】细节理解题。根据第一段“and we want to use this opportunity to show kids how Einsteinian gravity works in a fun way.”可知,答案为 C。

26. C 【解析】推理判断题。根据第二段“The advertising was definitely the most difficult part,”广告无疑是最困难的部分,可推断,Ripin 在这个活动中遇到的困难可能是使活动为更多的人所知,故答案为 C。

27. B 【解析】主旨大意题。物理学生协会通过一年一度的“幽灵科学日”活动,用有趣的方式教育孩子学习知识。故答案为 B。

C

【语篇解读】本文是说明文。一项最新调查显示,与 15 年前相比,如今澳大利亚的青少年中想要上大学或技术与继续教育(TAFE)的比例有所下降。

28. B 【解析】细节理解题。根据第一段“Around 3% were aiming for a Technical and Further Education (TAFE) diploma... and 8% planned to do a TAFE diploma.”可知,研究发现上技术及继续教育的学生人数下降了百分之五。

29. C 【解析】细节理解题。根据第三段“Instead, it may reflect expanding opportunities in other qualification areas, such as apprenticeships (学徒) and other forms of occupational education.”相反,它可能反映出,在其他资格领域,如学徒制和其他形式的职业教育,机会正在扩大,可知,答案为 C。

30. B 【解析】猜测词义题。根据上文“... to not put so much effort into their schoolwork if they can get into a different course at a local TAFE that requires lower grades.”和“For students, expectations for further study can also become a self-fulfilling prophecy (预言).”可知,答案为 B。

31. A 【解析】推理判断题。根据最后一句“Further comparison of the educational expectations of various groups of students showed some worrying patterns related to disadvantage”进一步比较各个不同学生对教育期望,发现了一些令人担忧的模式是与劣势团体有关。可推断,接下来作者可能会讨论这些模式,故答案为 A。

D

【语篇解读】本文是一篇说明文。我们都知道热带雨林的重要性,但是它们正以惊人的速度消失。科学家通过发明一种新的方法——通过录音机来倾听热带雨林的声音,以了解其现状。

32. C 【解析】细节理解题。根据“Yet they are being cleared at a terrifying rate, partly because methods to check on their protection are failing.”然而,它们正以惊人的速度被消除,部分原因是检验它们的保护措施不能用。

33. C 【解析】词义猜测题。根据后文“Vast areas that were supposed to be protected turn out to be anything but and, without good powerful procedures, the culprits (罪犯) get away with it.”本来应该受到保护的广大地区结果却完全不是这样,在没有良好的核查程序的情况下,罪犯逍遥法外。可知,农场主和种植园主的贪婪往往获胜。

34. A 【解析】细节理解题。根据最后一段“Reviewing several studies on the workings of these, Dr Zuzana Burivalova of Princeton University and co-authors report that these sound recorders supply an amount of information about the forests' true condition, far more than can be showed by other remote sensors.”普林斯顿大学的 Zuzana Burivalova 博士和他的合著者重新研究了几项关于这些工作方法的研究,他们报告说,这些录音机提供了关于森林真实状况的大量信息,远远超过了其它遥感器所能显示的信息。和“it is far

cheaper to visit an area once to put in a recorder than to stick around for larger measurements.”在一个地方安装一台录音机要比长时间呆在那里广泛的测量便宜得多,可知答案为 A。

35. C 【解析】推理判断题。本文介绍了科学家发明的一种监测热带雨林的新方法——通过录音机来倾听热带雨林的声音,以了解其现状,可知答案为 C。

第二节

【语篇解读】本文是一篇指导类说明文。主要介绍了布置家具的窍门,这些小窍门可以让你家的空间瞬间感觉更大。

36. D 【解析】考查解释说明句。根据后一句“This will allow your eye to see directly to the outside giving the impression of more space”这将使你的眼睛直接看到外面,即不使用窗帘。

37. E 【解析】考查解释说明句。其后的“vertical 垂直的”可知,此处意为通过在空间中增加一个超大的垂直镜子,帮助将更多的光线反射回房间,来突出房间的垂直特征。

38. B 【解析】考查主旨大意句。本段主要介绍室内设计师对颜色的建议,使用浅色调。

39. C 【解析】考查解释说明句。根据前句“to clear the disorder”可知,此处是建议保持室内整洁。

40. F 【解析】考查解释说明句。前一句讲有时候我们想要大房子的心愿不容易实现,但是用一些小技巧也可以达到目的,F 紧扣文章主题“make your home bigger”,更符合语境。

完形填空

【语篇解读】本文是记叙文。任何语言的学习都是不容易的。我们 10 岁的孩子为了学习肖纳语在家里的冰箱上贴满文字,受到感染,我们也开始努力地学习肖纳语。

41. C 【解析】根据下文可知,儿子把要学习的单词粘在冰箱上。computer“电脑,计算机”;door“门”;desk“课桌”。

42. D 【解析】根据后一句“the Shona phrases Sam can say have lengthened”山姆能说的肖纳语也变长了可知,冰箱上的单词变化了。disappear“消失”;shorten“变短”;replace“替代,放回原处”。

43. B 【解析】根据后文可知,我儿子的老师鼓励我们学习肖纳语。train“训练”;permit“允许”;beg“乞求,请求”。

44. A 【解析】现在我们意识到,我们的儿子必须先看到我们学习、阅读和说肖纳语,然后才会认真地去做。wonder“疑惑,想知道”;misunderstood“误解”;argue“争论,主张”。

45. D 【解析】参见上一解析。until“知道……才”;even if“即使”;unless“除非”。

46. A 【解析】参见上一解析。adjust“调整”;add“增加,加”;oppose“反对”。

47. B 【解析】根据后文我们努力学习可知,山姆的父亲和我决心提高我们的肖纳语。transform“使变形,使转化”;design“设计”;record“记录”。

48. D 【解析】根据后文,我们下了那么大的功夫,可知,(学习肖纳语)这并不容易。practical“实践的,实际的”;possible“可能的,可能做到的”;urgent“紧急的;急迫的”。

49. C 【解析】学习语言用 pick up。take up“占据,从事”;hold to“坚持;固执”;look into“调查,观察”。

50. C 【解析】肖纳语与我学过的语言结构不同。ancient“古代的”;contradictory“矛盾的”;regular“规律的”。

51. B 【解析】但它是很重要的。

52. A 【解析】在萨姆的爸爸开始工作之前,他每天早上都要查阅肖纳语词典和短语手册,为萨姆起草新的单词和短语列表。painting“绘画”;poem“诗歌”;movie“电影”。

53. A 【解析】参见上一解析。difficult“困难的”;long“长的”; typical“典型的”。

54. B 【解析】每天晚上我在照顾萨姆的小妹妹的时候,我一心二用地听晚饭后语言课。nursing“护理”;marketing“销售”;cuisine“烹饪”。

55. C 【解析】伸手去拿牛奶或一勺自制的冰糕,我不知不觉地就会瞥一眼冰箱上的每日单词。打开冰箱拿冰糕,应该是看到那些单词。“listen to“倾听”;refer to“涉及,查阅”;get rid of“摆脱,去掉”。

56. B 【解析】上周,当我在跳蚤市场讨价还价买厚冬衣。flee“逃跑”;compete“竞争”;compromise“妥协,折中”。

57. A 【解析】我听到一个小贩对她的邻居说：“Anogona chiShona.”意思是“她能说肖纳语”。teacher “教师”；manager“经理”；passer-by“路人”。

58. C 【解析】参见上一解析。indicate“表明”；resemble“相似”；stress“强调”。

59. C 【解析】此处指作者学会了语言之后的自豪和喜悦之情。我拥抱着这些话，把它们作为礼物带回家送给家里的其他人。whisper“耳语，低语”；broadcast“广播”；distribute“分发；分配”。

60. D 【解析】参见上一解析。limit“限制”；signal“发信号”；explain“解释，说明”。

语法填空

【语篇解读】本文是说明文。对很多人来说，薯片中很大一部分是垃圾食品。但是根据一位科学家的说法，大部分份量都太大了，应该只包括 6 个薯条。

61. scientist【解析】考查名词。根据后面 Professor Rimm 可知，这里指科学家，故用其名词形式。

62. and【解析】考查连词。连接两个句子，且句子之间表递进，故用 and。

63. are【解析】考查谓语动词。people 作主语谓语动词应用其复数形式。

64. came【解析】考查谓语动词。根据主句谓语动词 would be nice 可知，此处 if 引导非真实条件句且与现在事实相反，故用其一般过去式形式。

65. to【解析】考查介词。equal to 为固定搭配，意为“与……相同的或相等的”。

66. weighing【解析】考查非谓语动词。weighing 作后置定语修饰名词 portion 且与名词为逻辑上的主谓关系，故用其现在分词形式。

67. shortly【解析】考查副词。修饰句子，应用其副词形式。

68. higher【解析】考查形容词。根据 compared with“与……相比”可知，此处应用比较级。

69. compared【解析】考查非谓语动词。be compared with 与……比起来，此处作定语。

70. how【解析】考查名词性从句。how 在句子中作表语，how you feel 意为：你感觉怎样。

短文改错

Last week the opening ceremony of the school sports meet took place as planning. It was very different from previously ones because it was aimed at helping us develop an interest in the traditional art. All of us previous were in high spirit and going all out to act well for our classes. The most attractive part lies in the opera spirit lay performance by us students. I was one of Λ students who were dressed in costume to perform Henan opera. the To prepare for the event, I practised day or night with the direction of my teacher. Many parents were also and under inviting to take part in them. All my effort was paid off when the audience applauded loudly. invited it

71. 第一处：planning 改为 planned。as planned 是固定搭配，意为：正如(被)计划的一样。

72. 第二处：previously 改为 previous。作定语应用其形容词形式。

73. 第三处：spirit 改为 spirits。固定搭配“in high spirits”意为：兴高采烈；情绪高涨。

74. 第四处：lies 改为 lay。根据时态一致原则可知，此处也应该使用一般过去时态。

75. 第五处：students 前加 the。one of... 后应用定冠词修饰。

76. 第六处：or 改为 and。day and night 为固定词组，意为“日日夜夜”。

77. 第七处：with 改为 under。under the direction of 在某人的指导下。

78. 第八处：inviting 改为 invited。此处应是被动关系。

79. 第九处：them 改为 it。此处指 the opening ceremony of the school sports，故用其单数形式。

80. 第十处：去掉 was。pay off 意为“值得，得到回报”，是不及物动词短语，无被动语态。

书面表达略

听力录音材料

Text 1

W: Hi, Bob.

M: How did you do on your driving test?

W: Passed.

M: That's great and it was your first try.

Text 2

W: Good morning, Doctor Smith. Many of my teeth have become very sensitive at the gumline, and it causes pain.

M: This is a problem I see in many patients.

Text 3

W: I can't go to the cinema now. I'll have to go back home. I left the tickets on the table.

M: But I remember having put it into your bag.

W: Really? Ah, yes, you're right.

Text 4

W: Hi, Dan, what are you reading about?

M: Well, an article, *how long does the average person in the UK spend sitting down every day?*

W: So, Dan, what do you think?

M: Based on my day, it would be between 7 and 8 hours.

Text 5

W: Driver, I'm going to the railway station to catch the 3 o'clock train. Do you think I can make it?

M: No problem. We can arrive there in half an hour.

W: Half an hour? But it's 2:30 now!

M: Don't worry. It is not the rush hour. We'll get there within 20 minutes.

Text 6

M: Where do you want to go to, madam?

W: Palace Hotel, please. Brrr! It's cold, eh? I'm freezing.

M: Come on in. Carson City is usually cold in winter, you know.

W: Well, it gets a lot hot in summer, doesn't it?

M: Not really. It gets warm in July and August. That's the best time to visit the city. Uh, oh. Here comes the rain!

W: It's raining hard. By the way, how long does it take to reach the hotel, do you think?

M: About half an hour if there is no traffic jam. Would you like to listen to some light music?

W: That's lovely.

Text 7

W: How long are you going to be at the gas station?

M: I don't know for sure. Not long if they're not busy. Maybe an hour.

W: Could you drop me off at the drugstore? I want to look at some diet product they advertised on sale.

M: Sure. I'll probably go over to the barbershop and talk to Tim while they're fixing the car.

W: Where should I meet you then?

M: I can pick you up in an hour and a half in front of the department store. Is that Okay?

W: Fine with me. I'll see you then.

Text 8

W: All right, students. Your homework for the weekend is to review Chapter 4 and write a summary of the most important ideas in the chapter. Next week, we'll begin our presentations.

M: Excuse me, Mrs. Diaz...

W: Yes?

M: How long should the summary be?

W: It should be one page, but no more than that. Also, remember that when you summarize a chapter, you must leave your own opinion out.

M: Yes, ma'am. But there are many different views on the Civil War in American history. It is difficult to summarize anything important without including my opinion at all.

W: A summary only includes the facts. You can use the author's words directly, but you cannot include your own ideas and understand the main ideas in the chapter.

M: Should we try to connect these ideas to other things we read this term?

W: No. You can do that next week when you give your presentation.

Text 9

W: Hi, Bill. When did you get back? Half an hour ago?

M: No, about an hour ago. What's new? Did anyone call for me while I was out?

W: Yeah, someone named Johnson called this afternoon. He left word for you to call him. He's at the Holiday Inn Hotel.

M: Oh, that's my old friend from college, Dave Johnson. I knew he was coming to town. I didn't expect him today, though. I must have got mixed up on the dates. What a great surprise!

W: Should we ask him to our party tonight?

M: I'd like to. But we've already invited twenty people. And our apartment is pretty small.

W: Don't worry. We can always make room for one more. The more, the merrier you know.

M: That's true. And the other guests will like Dave. He's very friendly, and he always has funny stories and jokes to tell.

W: Be sure to tell him not to dress up. It's a casual party, you know.

M: Okay. I'll go pick Dave up. He doesn't know this city. He might lose his way coming alone.

W: Okay, I'll stay here and finish getting things ready for the party.

M: Sounds great. I'll see you later then.

Text 10

Good afternoon, dear customers! This is a special request from the security department here at Wal-Mart. We hope you will find everything you are looking for, but right now, we need your help. We are looking for a 10-year-old boy named Brandon McSorley. Brandon, if you hear this, please go to the security desk located at the front of the store near the Pizza Hut. Your mum is looking for you. All other guests, please take a moment to help us find Brandon. His mother Sally was last with him in the frozen foods section about 10 minutes ago. Brandon is wearing a red shirt, blue jeans, and a red baseball cap. He is about 5 feet and 2 inches tall with dark hair and blue eyes. If you see Brandon, please help him get to the security desk at the front of the store. Thank you very much for your help and enjoy the rest of your day here at Wal-Mart.