

(一)

听力录音材料

Text 1

W: Tom, have you been wasting so much time on computer games again?

M: Not really, Mum. I've been studying a lot and need a break.

Text 2

W: Dinner is ready.

M: Are we having meat or fish tonight?

W: Neither. I made a bean dish this time.

Text 3

M: My hair is getting too long. Will you help me cut it? The barber is closed today.

W: Why not ask your sister? She's more experienced in cutting hair.

M: OK. I will do it at once.

Text 4

W: Look! It is raining hard. I left my clothes outside to dry. The strawberry plants will probably lose all of their fruit, too.

M: I'm more worried about my new house. I kept all the windows open.

Text 5

W: Welcome! Did you notice our spring sale? These leather shoes are normally \$80, but today they are half off. And these sports shoes are \$120.

M: Oh, that's great. I will take two pairs of leather shoes.

Text 6

M: Excuse me. Are you Miss Boney from Mexico?

W: Yes. Are you Mike from Sun Hotel?

M: Yes. I've been here waiting for you. But your flight arrived late today.

W: Thank you very much. What about my room?

M: It's ready, Miss Boney. It's on the fifth floor — Room 508.

W: That's wonderful. Shall we go now? My boss will go to the hotel to find me soon.

M: Yes. Let me carry that suitcase for you. Here is the car. Please get in first.

W: OK. Thanks again.

Text 7

W: Excuse me, sir. I'm a reporter from CCTV. How long has the 5-day work policy been in force?

M: About 12 days.

W: How many classes did you have each week?

M: About 18 classes for 6 days.

W: How do you find the new plan?

M: Very exciting. In the past we often had to work on weekends and felt very bored and tired.

W: What about the students?

M: They felt very excited at the policy. In the past, they had to get up very early and go to bed very late. So they couldn't get enough sleep and it was harmful to their health. Now students greatly benefit from the policy.

Text 8

M: Here, Molly, I'd like you to have this dictionary. I don't use it anymore now that I'm fluent.

W: Thank you, Richard. Um... a Spanish dictionary?

M: Yes. I thought you could use it when you study abroad in Spain next semester.

W: Oh, Richard, my plans changed. I was hoping to study in Spain, but the program was one year long. So I chose a six-month program in France.

M: Molly, you'll love France! Well, I guess I'll keep my dictionary. The truth is that you never stop discovering a language, even when you think you know it.

W: How did you ever learn Spanish? I'm so nervous I'll never understand French.

M: When I was your age, I went on my first international trip to Spain. I was also very worried. But the best way to learn is by doing just what you're going to do: by surrounding

yourself with the culture and the language.

W: Thank you for your advice.

M: Once you're there, you'll be having too much fun to get nervous.

Text 9

W: I passed the driving test! Look, it's the driving license I got today.

M: You have to tell me about it! I'll take the examination next week and I can't get sleep these days.

W: Never mind. It's not that difficult as you think.

M: I'm not worrying about the final theoretical examination. It's the road test that I've been worrying about.

W: OK. After you get into the car, adjust the seat and the rearview mirror to suit your needs. Remember to fasten the safety belt. And then you drive along the road, which mainly checks your control when there are traffic lights and pedestrians crossing.

M: It sounds difficult. What else?

W: The examiner also asked me to change lanes. Remember to make a turning signal and not to speed during the process.

M: Finally pull over? I'm worried about this most because I can't figure out the distance.

W: If you take test next week, you'd better hurry your practice.

M: Yeah. So I'm thinking about if you...

W: Oh! I have something to do.

Text 10

Attention! All Grade 12 students and teachers! The graduation committee will be visiting each class to take pictures this week. Sports teams are asked to gather for pictures on the field at noon. For members of the news team and photography club, please meet in the courtyard at 12:30 this afternoon. For our Grade 11 students, we would like to remind you that tonight's drama practice of *Singing in the Rain* has been moved to the cafe. The theater will be used to raise money for school materials. Please remind all your parents and friends to attend. For Grade 10 students in Mrs Shelly's science class, tomorrow's trip to the history museum is cancelled. Due to bad health, Mrs Shelly will be away for a couple days.

All fees that have been paid will be returned, and the trip will be scheduled again next month. Our principal Mr Graham would also like to inform our students that Mrs Applebaum had a baby boy this morning. Mrs Jennings has prepared a beautiful card, so come to the office if you want to sign your congratulations. That concludes the morning's announcements. Thank you.

Keys: 1—5 ACCBA 6—10 BBCAC

11—15 ACACB 16—20 BCBBA

【篇章导读】本文是一篇应用文,主要介绍了适合孩子们的四本食谱。

21. C 【解析】考查细节理解题。根据每本书的下方的购买网站提示可知,只有第三本书 Best Classic 下面提到了 Buy on Target。故选 C 项。

22. B 【解析】考查细节理解题。根据 Best for Learning Basics 中的介绍 It includes a detailed section on cooking terms, kitchen safety, tools (including pictures) 可知,在这本书中谈到了详细的烹饪术语,还有厨房安全和厨房工具的使用。故选 B 项。

23. A 【解析】考查细节理解题。根据第一本书和最后一本书的介绍可知,两本书都是为 6 到 12 岁的孩子们设计的。故选 A 项。

【篇章导读】本文是一篇夹叙夹议文,主要讲述中国著名音乐家龚琳娜在北大附中音乐会首次将她的音乐教学方法付诸实践。

24. B 【解析】考查细节理解题。根据第二段最后一句 It's arranged ... for our roots 可以得知,安排 Search High and Low 是为了让人们时时不忘寻根。故选 B 项。

25. C 【解析】考查细节理解题。根据第四段第一句话 Gong believed that the popularization of Chinese music should rely on primary and secondary schools rather than music academies. 可知,龚认为,中国音乐的普及应该依靠中小学,而不是音乐院校。故选 C 项。

26. D 【解析】考查细节理解题。根据倒数第二段最后一句话 With an international vision, Gong will continue to write songs based on Chinese folk music or ancient poems. 可知,龚琳娜将继续以中国民间音乐或古诗为基础创作歌曲。故选 D 项。

27. C 【解析】考查标题归纳题。本文主要讲述中国著名音乐家、中国新艺术音乐创始人龚琳娜在音乐会上首次将她的音乐教学方法付诸实践,然后

在第四段到第八段主要讲述中国中小学的孩子们学习音乐的时候完全沉浸在音乐之中。音乐给人的精神世界带来光明和丰富,可知中国的孩子们真的爱上了中国传统音乐,故 C 项 Music Education Gets New Voice“音乐教育获得新声音”作为标题最佳。

【篇章导读】本文是一篇夹叙夹议文,主要是介绍一种有助于加速康复过程的骨外机器人的研制以及对此研究趋势探究。

28. D 【解析】考查推理判断题。本文第一段开头讲述了喜欢运动的斯托芬得了一种罕见疾病使得她的腿部瘫痪,她不得不坐上了轮椅。但是在 4 月底,当她住进芝加哥马里亚诺康复医院后,斯托芬用上了专门设计的外骨骼,使她能站起来并走动。接下来讲述这种骨外机器人发明的情况,故斯托芬的故事是为了引出下文谈论的骨骼机器人,故选 D 项。

29. C 【解析】考查细节理解题。根据第四段中的 But Patrick Wensing, assistant professor at the University of Notre Dame says exoskeletons have one big drawback. While existing exoskeletons are very powerful, right now they don't understand what the user wants to do. 可知,在 Patrick 看来,外骨骼有一个很大的缺点。尽管骨骼机器人非常强大,但它们不知道使用者想要做什么,故选 C 项。

30. D 【解析】考查态度推测题。根据本文最后一段谈到泰勒·甘邦分析外骨骼用户数据,并将其与日常行走模式进行了比较。同时该团队将前往 Ekso Bionics 公司加州总部,他们将直接与骨骼机器人接触,设计可以与各类残疾人互动的骨骼机器人。因此,更多像林赛·斯托芬这样的病人就可以重新站起来了,可见泰勒·甘邦以及他的团队对于骨骼机器人的研究持乐观支持的态度,故选 D 项。Disappointed“失望的”;Critical“批评的”;Indifferent“漠不关心的”;Optimistic“乐观的”。

31. D 【解析】考查文章出处题。本文主要通过讲述腿部瘫痪的斯托芬在不得不坐上轮椅的情况下,借助于骨外机器人能站起来并走动的故事,以此来介绍骨外机器人的优缺点和此项发明的研究趋势,故本文最可能是来自于科学杂志。故选 D 项。

【篇章导读】本文介绍了英国皇室头衔的继承传统。

32. C 【解析】考查词义猜测题。前面的 rules 指的是

皇室的一些制度,同时下文也谈到相应的例子,故划线部分词也应该与“制度”有关,A 项意为“承诺”;B 项意为“行为”;C 项意为“礼仪”;D 项意为“联系”,故 C 项与 rule 的关系最接近,选择 C 项。

33. B 【解析】考查细节理解题。根据第三段中的 As a British custom, only the daughter of a prince or a prince's wife may be considered a formal “princess”. 可知,按照英国的习俗,只有王子的女儿或王子的妻子才被认为是“公主”。根据第四段中的 any children that Princess Charlotte has will not automatically be considered princes or princesses. 可知,夏洛特公主的任何孩子都不会自动被视为王子或公主。故选 B 项。

34. C 【解析】考查细节理解题。根据第三段中的最后一句话 And their children, Prince George and Princess Charlotte, also bear official royal titles because their father is Prince William 可知,夏洛特公主的父亲是威廉王子。

35. D 【解析】考查推理判断题。根据最后一段第一句话后面括号内容 Learn about every time the British royal family broke their own protocol. 可知,英国皇室或许也会打破自己的规定,然后举例 Princess Anne,故 D 项正确。

【篇章导读】本文介绍了如何为家人准备营养健康的饭菜。

36. G 【解析】考查上下文语境。本段主要是建议当第一次开始为你的家人做健康的饭菜时,首先要有一个计划。然后 plan five dinners throughout the week 计划一周内吃五顿正餐,故 G 项的计划建议符合题意,“如果你的预算有点紧,计划两个剩饭夜。”

37. F 【解析】考查上下文语境。根据上文的 quit concentrating totally on the grains and proteins 放弃专注于谷物和蛋白质,可知和 F 项中的 grains and healthy proteins“谷物和健康的蛋白质”是相吻合的。故答案为 F 项。

38. B 【解析】考查上下文语境。根据下文可知和 B 项的 at the farmers' markets 是相吻合的,“如果是这样的话,你可以在农贸市场购物,让新鲜的和当地的农产品主宰这顿饭。”

39. A 【解析】考查上下文语境。根据下文 They will taste better, be cheaper, and usually be even healthier“它们会味道更好,更便宜,而且通常更健康。”可知 A 项“买时令的东西”与下文表达的意思一致。

40. E 【解析】考查上下文语境。本句是段首句,根据下文 Start by careful planning while learning the basics. 在学习基础知识的同时,从仔细计划开始。可知 E 项作为段首句同时也是本文的总结句符合题意,“学习如何做健康的家庭餐并不是那么困难。”

【篇章导读】本文是一篇记叙文。作者回顾了与外婆之间的美好回忆,赞美了外婆积极进取,乐于助人的美好品质。

41. C 【解析】考查形容词最高级。根据前一句中 wise“聪明的,明智的”的提示,应该选 wisest 最合适。

42. A 【解析】考查连词。句意:外婆是我见过的最聪明的人,而她却只上到二年级。only 也是个提示词,强调数量之少,两个句子之间发生了转折,所以选 yet。

43. B 【解析】考查代词。根据句意:外婆让她的女儿上学,并且告诉她所有她们在学校所学的内容。everything“一切,每件东西”,强调整体,而 anything“任何事物”强调个体。

44. C 【解析】考查动词。根据常识应该是在学校学到的东西。

45. D 【解析】考查副词。句意:外婆与每个人都相处得很好。根据下文的信息也可以推断出是 get along well“与……和睦相处”。

46. A 【解析】考查名词。可以从 if 条件句中的 do right to 推断出选 A 项。

47. D 【解析】考查名词。根据前面的 stay away from“远离”和后面的 bad 可以推断出选择 gossip“流言蜚语”符合语境。

48. A 【解析】考查名词。good manners“有礼貌”。句意:她教给我们对待别人要有礼貌。

49. C 【解析】考查形容词。be ready to help others“乐于助人”。

50. B 【解析】考查动词。只有 cook 可以和后面的 soup 相搭配。

51. A 【解析】考查动词。句意:她活到了 99 岁。

52. D 【解析】考查名词。根据上一句中“She died during a nap”和下一句中“needed a nap”可以推断选择 nap“小睡”。

53. C 【解析】考查形容词。根据后面“needed a nap”推断应该是 tired“累了”。

54. D 【解析】考查动词。根据语境应该是 die“去世”。

55. C 【解析】考查名词。stay in touch with“与……

保持联系”。

56. D 【解析】考查动词。根据上下文语境和下文 I miss things 提示应该是我 miss“怀念”那里的人和海滩。

57. B 【解析】考查副词。句意:我怀念那里的人,然而那些人已经不在。

58. B 【解析】考查介词。like 在这里是介词“像……”。

59. B 【解析】考查名词。根据常识,狂欢节应该是很有趣的。fun“乐趣,有趣的事”。

60. A 【解析】考查动词。句意:留下美好和难忘的回忆。left“留下”符合题意。

【篇章导读】本文是一篇说明文,讲述一些快闪博物馆的出现对传统博物馆造成很大的威胁,人们意识到博物馆不再是仅仅能够“看”艺术的地方。

61. opened

【解析】考查时态。根据时间状语 in 2016 可知本句是用过去时态,故本空用 open 的过去式 opened。

62. a

【解析】考查冠词。本句话中 trend“趋势”是名词,故前面用冠词修饰,a trend“一种趋势”。

63. latest

【解析】考查最高级。the latest 意为“最新的”,Pizza 博物馆是最新加入的博物馆。

64. It

【解析】考查代词。本句话中缺少主语,it seemed that 意为“似乎……”,是固定句式。

65. being prevented

【解析】考查动名词。首先 instead of 中 of 是介词,后面用动名词结构,同时主语 People 和 prevent 之间是被动关系,故用 being prevented。

66. normally

【解析】考查词性转换。修饰 be 动词用副词形式 normally“正常情况下”。

67. located

【解析】考查过去分词。be located in“坐落于”是固定短语,本句话中 the Museum of Ice Cream 和 locate 是被动关系,故用过去分词作定语。

68. visitors

【解析】考查名词复数。根据下文的 tourists 可知本空填 visitor 的复数形式,visitors“游客”和 tourists 近义。

69. where

【解析】考查定语从句。本句话是逗号隔开的非限

制性定语从句,先行词为 Pizza beach,后面的句子不缺少成分,故用 where 引导。

70. was written

【解析】考查被动语态。本句话中 the message 和 write 之间是被动关系,同时根据时间状语 In the pre-digital photography era“在前数码摄影时代”可知应用过去时的被动语态。

短文改错

I met a mother and her 27-year-old son Cody while eat at a local restaurant. I started talking to eating
Cody because I noticed she had a pretty big hearing he
aid. I showed him my purple hearing aid and told him all about my hearing dog Tara that was quiet lying quietly
at my feet. I said that Tara and I have lived together had
for almost eight year. We enjoyed the period of years
time. She Λ given to me free of the charge by was
Canine Companions for Independence after being trained. Hearing my experience, Cody said he was interesting in applying by a hearing dog. I invited interested for
him and his mother to join us at a Canine Companions party, which we would have a where
wonderful time.

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要

是因尝试较复杂语法结构或词汇所致。

5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear Smith,

I'm more than delighted to hear that you're planning to come to China. And you want to know about Chinese food culture in the north in the Spring Festival in advance. Now I will give you some relative introductions.

To begin with, people in the north buy a wide range of food to make good preparations for the Spring Festival one month earlier. People enjoy a wide variety of tasty food, including dumplings and yuanxiao, which symbolizes unity and happiness. Besides, people visit relatives with presents during the holiday and give some luck money to children.

I sincerely hope that the introduction above is of great help to you and may you have an unforgettable experience in China.

Yours,
Li Hua