
英语参考答案

听力部分

1—5 BAACB

6—10 ACBCB

11—15 BCACC

16—20 BACBA

阅读理解

A 篇

本文是一篇应用文，介绍 2019 年世界各地最新发布的获得好评的电影。

21. C 细节理解题 Frozen II 《冰雪奇缘 2》时长 1 小时 43 分，时间最短。因此 C 项正确。

22. B 细节理解题 根据 The Irishman 部分第一句中的“spent a long time developing crime epic *The Irishman*”和 Joker 部分第二句“*He then embarks on a downward spiral of revolution and bloody crime.*”可知 B 项正确。

23. C 推理判断题 根据 Ford v Ferrari 部分中的“battle corporate interference, the laws of physics and their own personal demons to build a revolutionary race car for Ford and challenge Ferrari”可以判断 C 项正确。该部分的意思是：(他俩)与公司的干扰、物理学定律和自身的恶魔战斗，为福特公司制造一辆革命性的赛车，挑战法拉利。

B 篇

本文是一篇记叙文，节选自《野性的呼唤》。狼狗 Buck 回到森林，很快适应了那里的环境，找到了森林的生存法则，他变得越来越强大。

24. A 推理判断题 根据第一段第一句“One night Buck woke up and heard the call again, a long howl.”可以判断 Buck 对长长的嚎叫声音感到好奇，跑进了森林。因此 A 项正确。

25. A 推理判断题 根据第三段可知，他吃得好，越来越壮，越来越有活力，不断探索森林的秘密、气味和声音，金棕色的皮毛闪烁着健康的光芒。由此可以判断 A 项正确。

26. B 推理判断题 本句意思是“Buck 想让那只驼鹿放单”，以便发起有效进攻。因此 B 项正确。

27. D 推理判断题 从最后两段看出，Buck 很有耐心，打持久战，把驼鹿累得精疲力竭，终于在第四天杀死了驼鹿。所以 D 项正确。

C 篇

本文是一篇研究报告。心理学家尝试一种新的方式 (SINS) 测试人们的自恋程度，这种方式简单快捷，效果良好。

28. D 细节理解题 根据第五段第二句“It takes a person 20 seconds to answer the single question in the SINS measure, but...”可知 D 项正确。

29. B 推理判断题 根据第五段最后一句“Many people would get fatigued or distracted while answering questions and possibly even drop out before they are done.”可以判断 B 项正确。

30. D 细节理解题 根据最后一段第一句“Overall, narcissism is problematic for both individuals and society.”可知 D 项正确。

31. A 推理判断题 第四段中 Brad Bushman 肯定了 SINS 心理测试方式的可靠性，倒数第二段指出了 SINS 心理测试方式的不足，由此可知 Brad Bushman 的态度是客观的。

D 篇

本文是一篇科普报道。麻省理工学院研究生 Tao Du 和他的团队开发出一种计算机软件，

帮助用户定制自己的无人机，该软件还可以预测无人机的飞行情况。

32. C 推理判断题 根据第一段可知，到处都可以看到无人机是因为无人机有着广泛的用途。

所以 C 项正确。

33. D 细节理解题 根据第三到六段可知 ABC 项都正确，至于定制无人机的意图应该由用户本人决定。所以选择 D 项。

34. B 推理判断题 根据第五段第一句“*As they design a custom machine that actually flies...*”可知，自行设计的无人机，大小和形状是自己选定的，因此配件只能到工厂定做，或者使用 3D 打印。

35. A 段落大意题 本段以软件开发者制作的无人机“*bunnycopter*”和“*pentacopter*”为例子，旨在说明他们的软件实用。因此 A 项正确。

阅读理解七选五

本文是一篇说明文，为家长提供建议，激励孩子热爱艺术。

36. D 本空是第一段的主题句，根据后面两句中的“*learn self-discipline*”和“*learn about the world*”可知，艺术是学习的重要工具。

37. G 不幸的是，许多学校的艺术项目的开支被削减。本句同第一段形成转折。

38. F 根据关键词“*the way a building looks*”可知。

39. A 本段主题句。本段讲父母如何做才能让孩子落实到行动上。

40. E 根据后一句中的“*point out a detail that is creative*”可知，父母要持积极态度，称赞孩子。

完形填空

本文是一篇记叙文。作者一家人搬到乡下，父亲收养了一对小猫，小猫虽然有时淘气，但是作者和兄弟都喜欢，小猫给一家人也带来快乐。

41. C 根据第 44 空后面的“*inside the box*”可以确定 C 项正确。

42. C 根据第 45 空后面的“*The kittens were adorable.*”可以确定 C 项正确。

43. B 父亲的同事为小猫们都找到了家，但有两只小猫除外，所以父亲就收养了这两只小猫，因此 B 项正确。

44. A 作者和兄弟往盒子里只看了一眼就喜欢上了小猫。

45. D 同上。他们立刻就喜欢上了小猫。

46. A 根据第 47 空后面的“*I chose the black one and named her Fluffy.*”可知 A 项正确。

47. B 另一只小猫是黑色、棕色和灰色的混杂。

48. B 妈妈对小猫没有那么激动，但作者和兄弟乞求，小猫也就留下来了。

49. D 根据本段后面可知，小猫有时淘气惹事。

50. C 如果小猫们在外面找不到猎物。

51. D 它们就会在家里挑选容易得手的东西吃。

52. D 妈妈在厨房水槽里解冻丁字牛排和龙虾。这里 sink 的意思是“洗碗槽，水槽”。

53. B 牛排和龙虾不见了。gone 的意思是“不翼而飞”，lost 的意思是“弄丢了，迷失方向”。

54. A 几个小时后，兄弟发现了小猫，于是在楼上大声呼喊，。
55. B 两只小猫伸直地躺在床下的硬木地板上。
56. C 因为吃得太多，它们的肚子大得惊人。
57. C 小猫不喜欢丁字牛排，但龙虾就不同了。
58. A 作者至今还从未见过一对龙虾被啃得如此干净。
59. D 小猫很快适应了新的环境，在马群中玩耍。
60. A 那个夏天，在搬家之前，作者一家人经常去邻居的农场看望小猫。

语法填空

61. marked 62. formally 63. which 64. agreements 65. imported
66. joining 67. from 68. growth 69. has been 70. so

短文改错

I'm writing in the hope which I can obtain an opportunity to further my study in computer science in your university. I'm Li Hua, a boy born in May, 2002. I'm graduating from Xinhua Senior High in next June. As an all-A student, I've been working very diligent and devotedly diligently with a keen interest in computer science. Besides, I'm good in English. The University of California is ranked among the most famous university in the USA. That's a very reason why I'm now applying to further my university study in our Computer Science Department. I would appreciate it if you could provide me with some information and materials relating to the major. By the way, my email address was is lihua91@sina.com.

书面表达

Dear Jack,

I'm glad you are here visiting our city and school. I'm writing to invite you to attend our flag-raising ceremony. It is held at 7:50 am every Monday on the playground in our school.

Usually we will raise the national flag, salute to it and sing our national anthem. Then some school leaders, teachers and students will give a speech. The main activities of the week will also be introduced, so students can arrange their schedules and get prepared for the activities.

I hope you can introduce yourself at the ceremony and tell us what you are interested in and what you expect to do during your stay in our school and city. I'm sure all of us will be more than glad to offer you help.

Looking forward to seeing you next Monday morning!

Yours,

Li Hua

听力录音稿

Text 1

M: OK, class, listen to me. Please be seated, and open your textbooks. Read Chapter Two and you've got five questions to answer at the end of the class.

W: Mr. Smith, can we work in groups again?

Text 2

M: Which jacket did you finally buy at the store?

W: Well, the red one looked so wonderful, but it would cost me 80 dollars. I thought it was a little expensive. I had only 70 dollars. So I bought the blue one instead and it saved me 20 dollars.

Text 3

W: I forgot to tell you that Fred called yesterday to borrow your sleeping bag.

M: Oh, I'm sorry. I've lent mine to Jack. But you can tell him to call Tom. His sleeping bag is available.

Text 4

W: My boss keeps on piling up the work on my desk. I'm doing the work of three people!

M: Yeah, since Kevin left, we've all got stuck with extra tasks. But I've heard his replacement will be here on Monday morning, so we shouldn't have to deal with this for too much longer.

Text 5

M: Hello. I'd like to check out this book, please. Here's my student ID.

W: Oh, I'm sorry, young man. But this is our only copy of this book, so you can't take it away, but you can read it here or make copies of whatever pages you need.

Text 6

W: Dad, I like these shoes very much.

M: Are you joking? Those shoes are over 200 dollars! Too expensive.

W: But they are so popular nowadays. All the cool girls at school have them!

M: Well, look at the high heels. They must be around five inches tall. You'd never be able to walk in shoes like that.

W: High heels are fashionable right now. Uncle Tom bought a pair for Samantha! I'll do extra chores at home.

M: Do you know how many chores you'd have to do to afford those?

W: I'll also work hard at lessons and get all A's.

M: Ok. Don't let me down.

Text 7

M: Room service, how can I help you?

W: I'd like to order some breakfast for Room 301, please. I see that you have some specials today.

M: Yes. We always offer a special on weekends. Today, we have French-style pancakes served with smoked bacon and an American-style breakfast sandwich.

W: Ooh, the second one sounds good. Can you tell me more about that one?

M: Certainly. We take two eggs, and we add cheese, sausage, and serve everything on a fresh homemade biscuit.

W: Tell me more about your biscuits.

M: Ours are a bit sweet. They are soft in the middle and a little hard on the outside. They're great on their own, but they're even better as part of the sandwich.

W: OK, I'm sold! We'll take two of those and a pot of coffee, please.

M: Coming right up!

Text 8

W: There sure is a lot of pressure on people to have a foreign name, don't you agree?

M: I'm not sure. Many people don't use foreign names, even when they go abroad or meet foreigners.

W: Yes, but many internationally famous actors, writers, and painters do have pressure. Some of them feel they won't be successful abroad if they use their regular names.

M: What does it matter? What's in a name, anyway?

W: Names are important, and I feel people are turning their backs on their culture when they take a foreign name.

M: I don't think so. Names to me are things that are just on the surface. I use a foreign name in my English class just for the sake of convenience. When speaking to people in another language, it's simpler to use a name that belongs to that language.

W: Maybe you're right, but I still feel the way I do.

Text 9

W: Why are we down in the dark room again?

M: We're looking for a box marked "Christmas decorations".

W: I don't like cold, dark places. I feel like I'm in a scary movie. Also, I hate rats.

M: What's wrong with rats?

W: They are dirty creatures that spread disease.

M: I don't see them that way. They're like us. They are very social, and they get sad when they're alone.

W: You're strange. Hey, is that the box on the shelf?

M: No, those are the Halloween decorations.

W: Ah! I just walked right into a spider web! It's dangerous here.

M: It doesn't matter. You know even though almost all spiders have poison, less than one percent are harmful to humans.

W: Whatever! I don't like spiders at all.

M: There the box is, under that bench. Can you hand me that pole by the ladder? I can use it to drag the box out.

W: Here you are. I'll stand on this chair until you're ready to go upstairs to the living room.

M: Don't worry. There are hardly any spiders down here. Trust me.

Text 10

In large public American universities, many students will find themselves in classes that are taught not by professors, or even by assistant professors, but by graduate students. This is less true for beginning courses that cover a lot of materials and often have several hundred students; these classes require the experience of a professor. But for courses that are more for fun, like photography and classes about pop culture, as well as smaller classes that are more specialized, the university doesn't want to waste the valuable time of the professor. Because graduate school is much more expensive than regular college, graduate students often pay their way through school by teaching these types of classes. In other words, they do earn some money for their work, but it's not really the main reason to do it. It gives them experience leading a classroom. Some parents look down on universities that use graduate students to teach the most important courses across many fields. Considering how much school fees continue to rise each year, these feelings are understandable. But the reality is that all large schools do this; it's part of a public university education. And some studies have suggested that students actually learn better when they're taught by graduate students.